

School			
Major	Bachelor in Basic Education - English		
General Education Requirements			
Code	Title	Credits	Description
ARAB200	Arabic Language and Literature	3	ØªØªØ£ÙÙÙÙ ÙÙØ§Ø´Ø© Ø§ÙÙÙÙØ²Ø© Ø§ÙÙØ¹Ø±Ø´ÙÙØ© ÙÙØ£Ø´Ø§Ø´ÙÙØ§ ÙÙØ²ÙÙØ± Ø§ÙÙÙÙØªØ®ØµØµÙÙÙÙ ÙÙÙÙ Ø«ÙÙØ§Ø«Ø© Ø£ÙÙØ³Ø§ÙÙÙÙ Ø£ØØ´ÙÙØ§ ÙÙØªÙÙØ§ÙÙÙÙ Ø´Ø±ÙÙØ³Ø§ÙÙ Ø£Ø³Ø§Ø³ÙÙØ© ÙÙÙÙ Ø§ÙÙÙÙØÙÙÙ ÙÙØ§ÙÙØµØ±ÙÙ ÙÙØ§ÙÙÙÙÙÙÙÙØ²Ø². ÙÙØ§ÙÙØ«Ø§ÙÙÙÙ ÙÙØªÙÙØ§ÙÙÙÙ ÙÙØ´Ø§ØØ«ÙÙÙÙ Ø§ÙÙØ£Ø´Ø´ ÙÙØ§ÙÙØªØ²ÙÙÙÙÙÙ. Ø£ÙÙØ§ Ø§ÙÙÙÙØ³ÙÙ Ø§ÙÙØ«Ø§ÙÙØ« ÙÙÙÙØ¹Ø¹Ø§ÙÙØ¬ Ø´Ø¹Ø¶ ØªÙÙÙÙÙÙØ§Øª Ø§ÙÙØªØ¹Ø´ÙÙØ± ÙÙØ§ÙÙØªÙÙØ§ÙÙØ§ØµÙÙ.
CSCI200	Introduction to Computers	3	The course aims at making students competent in computer-related skills. It is supposed to develop basic computer interface knowledge by providing an overview of managing folders and files, opening a start menu, and hands-on practice on typical software applications such as Word, Excel, and PowerPoint. The student will learn how to use the new features of Microsoft Office 2017, mainly Word documents, Excel spreadsheets, and PowerPoint presentations. Moreover, the course aligns with the Cisco Networking Academy® Get Connected course, which helps students understand how to connect to the Internet.
CULT200	Introduction to Arab - Islamic Civilization	3	ØªÙÙÙÙØ«ÙÙÙÙ Ø§ÙÙØØ¶Ø§Ø±Ø© Ø§ÙÙØ¹Ø±Ø´ÙÙØ© Ø§ÙÙØ¥Ø³ÙÙØ§ÙÙÙÙØ© ÙÙØ§ØØ´Ø© ÙÙÙÙ Ø£ÙÙÙÙ Ø§ÙÙØ-Ø¶Ø§Ø±Ø§Øª ÙÙÙÙ Ø§ÙÙØªØ§Ø±ÙÙØ® Ø´ÙÙØ§ Ø£ÙÙØ¬Ø²ØªÙÙ ÙÙÙÙ Ø¥Ø´Ø´Ø§Ø¹Ø§Øª Ø¹ÙÙÙÙÙÙØ© ÙÙØ«ÙÙØ§ÙÙÙÙØ© ÙÙØØ¶Ø¶Ø§Ø±ÙÙØ© ØªØ±ÙÙØª Ø£Ø«Ø±ÙÙØ§ Ø§ÙÙØ¹Ø´ÙÙÙÙ ÙÙÙÙ ØªØ§Ø±ÙÙØ® Ø§ÙÙØ´Ø´Ø±ÙÙØ©. ØªÙÙØ´ÙÙÙÙÙÙ ÙÙØ°ÙÙ Ø§ÙÙÙÙØ§Ø´Ø© Ø§ÙÙØ´Ø±Ø§Ø³ÙÙØ© ÙÙÙÙØ´ÙÙØ©ÙÙ Ø£Ø³Ø§Ø³ÙÙØ© ÙÙÙÙØªØ¹Ø±ÙÙ ÙÙÙÙ Ø¹Ø±Ø´ÙÙ Ø¹ÙÙÙÙ ØªØ§Ø±ÙÙØ® Ø-Ø¶Ø§Ø±ØªÙÙØÙ ÙÙØ§ ÙÙÙÙÙÙØªØ®Ø± Ø´ÙÙØ§ ÙÙØ³Ø´Ø²Ø´ÙÙ ÙÙÙÙØ¶Ø§Ø±ÙÙØ§ ØØ§ÙÙØ²ÙÙØ§ ÙÙØ³ØªÙÙÙÙØ¶ Ø´ÙÙ ÙÙØ§Ø´ÙÙÙÙÙÙØ§ÙÙ ÙÙÙÙØ´Ø±Ø§ØªÙÙ Ø§ÙÙØ¹ÙÙÙÙÙÙØ© Ø§ÙÙÙÙØ§ÙÙÙÙØ© ÙÙØ¥Ø¹Ø¹Ø§Ø´Ø© Ø§ÙÙØ§Ø³ØªÙÙÙÙØ§¶ Ø§ÙÙØ-Ø¶Ø§Ø±ÙÙ. ÙÙØªØªØ±ÙÙ Ø§ÙÙÙÙØ§Ø¶ÙÙ ÙÙÙÙÙÙØ§ Ø´ÙÙÙÙ Ø´Ø¹ÙÙØ±ÙÙ ÙÙØ§Ø¹ÙÙ ÙÙÙÙÙÙØ§ØÙ Ø¹ÙÙÙÙ Ø£ÙÙÙÙ ÙÙØ°Ø§ Ø§ÙÙÙÙÙÙÙÙØ±ÙÙØ± Ø§ÙÙØ´Ø´Ø§Ø³ÙÙ ÙÙØØ§ÙÙÙÙ Ø£ÙÙÙÙ ÙÙØ³ØªØªØ«ÙÙØ± Ø§ÙÙÙÙØ¹ÙÙ Ø§ÙÙØØ¶Ø¶Ø§Ø±ÙÙ ÙÙØ§ÙÙØ«ÙÙØ§ÙÙÙÙ Ø¹ÙÙØ´Ø´Ø§ÙÙØ·ÙÙØ§Ø´ Ø§ÙÙØ¹Ø±Ø´Ø² ÙÙÙÙØ³ØªÙÙÙÙØ´ ÙÙÙÙ ÙÙØ°Ø§ Ø§ÙÙÙÙÙÙØ®Ø²ÙÙÙÙ ÙÙÙÙØµÙÙØ¹ Ø£ÙÙÙÙÙÙÙÙØ§ Ø¬Ø´ÙÙØ´ÙÙØ§ ÙÙÙÙÙÙØ³ØªÙÙØ´ÙÙ.
ENGL201	Composition and Research Skills	3	This course builds upon the skills acquired in pre-requisite courses mainly ENGL 151 to further develop students’ critical thinking and academic writing competencies. Students will read and respond to a variety of texts from different disciplines and produce a research paper using analytical and critical skills in response to texts.
ENGL251	Communication Skills	3	Workplace Occupational Writing is an advanced interdisciplinary writing course emphasizing workplace and technical communication and editing appropriate to diverse professions. It incorporates practice and study of selected types of discourse employed in professional writing situations, preparing students for different systems of writing in their professional lives. Examples from the writing of workplace professionals are analyzed and used as models to demonstrate the transition from academic to professional writing.
Core Requirements			
Code	Title	Credits	Description
SSCI205	Introduction to Psychology	3	This course explores brain structure and functions, including thinking/decision making, and cognition. It examines personality development, behavior, and intelligence. Students will learn about stress, health psychology, and the nature and causes of mental disorders.

EDUC220	Principles of Education	3	Teaching is both a creative and structured endeavor that involves motivating, guiding, and supporting learners. This course provides a foundational introduction to the core principles and practices of effective teaching, setting the stage for a lifelong journey in education. Through a combination of interactive lectures, case-based discussions, and practical activities, students will explore essential topics such as the qualities of effective educators, student diversity, curriculum planning, classroom management, and the integration of educational technology. Learners will gain the skills necessary to design dynamic, inclusive, and tech-enhanced learning environments. They will also engage with authentic teaching scenarios, collaborate with peers on educational tasks, and reflect on their evolving roles as educators. By the end of the course, students will have a clear understanding of the educator's impact, be equipped with evidence-based teaching strategies, and foster a commitment to ongoing professional development. This course empowers future educators with the knowledge, confidence, and mindset needed to positively influence learners and educational communities.
EDUC222	Basics of Educational Psychology	3	Unlocking How We Learn: How do our thinking, social interactions, values, and actions shape how students learn and grow__ This course dives into the core ideas of educational psychology, helping students understand how learners develop. By grasping these key areas, students will learn to create lively lessons and implement effective classroom management strategies. Throughout this course, students will explore the basic ideas and important theories about how people develop, including their thinking, social lives, moral understanding, and behaviors. The approach emphasizes seeing the whole picture, encouraging students to use what they learn in real classrooms. Through interesting talks, discussions, and hands-on activities, students will gain the tools and knowledge needed to support students' growth at every stage. By looking at both the theories and how they work in practice, students will see how different teaching methods affect learning outcomes. This course aims to equip future educators with the skills to enhance learning across diverse educational settings, fostering both student growth and their own professional journey.
EDUC251	Development of Children and Adolescents	3	Ever wondered how a tiny baby transforms into a complex teenager__ This course takes students on a fascinating journey through the crucial stages of child development, exploring the major theories and cutting-edge research from the very beginning of life all the way to the start of formal schooling. It will delve into the powerful forces that shape young lives, including the dynamics within families, the impact of school settings, and the influence of socioeconomic factors. Ultimately, this course aims to give students a solid grasp of the key ideas and areas in childhood and adolescent development, along with effective teaching approaches that truly support the well-being of young learners.
EDUC252	Psychology of Learning	3	How do we gain insight into the psychological mechanisms that drive learning, and how can we leverage this understanding to improve educational practices__ This course delves into foundational theories of learning and cognitive processes, with particular emphasis on key concepts such as memory, motivation, metacognition, and self-regulation. Through a range of interactive and applied learning experiences—including lesson planning, case analyses, and collaborative dialogue—students will translate theoretical knowledge into practical strategies for addressing real-world educational challenges. By the end of the course, students will be equipped to design effective learning environments, select and implement appropriate instructional techniques, and correct common misconceptions, all while nurturing both critical and creative thinking. Ultimately, the course prepares students to cultivate learner-centered classrooms that support deep and lasting knowledge acquisition.

EDUC253	Technology Integration in Education	3	How can educators thoughtfully incorporate technology to boost student achievement and engagement__ This course delves into the evolving role of technology in the classroom, focusing on key themes like technology-enhanced instruction, digital tools for differentiated learning, and the latest innovations in educational tech. Through experiential learning, collaborative projects, and case-based analysis, students will connect theory to practice by integrating digital tools into authentic educational contexts. By the end of the course, learners will be equipped to choose and implement appropriate technologies across diverse educational settings, and design learner-centered, tech-infused lessons that foster deep engagement and academic success.
EDUC254	Basics of Assessment & Evaluation	3	Assessment of Learning offers a comprehensive exploration of both the theoretical frameworks and research-based practices that inform effective assessment in educational settings. Designed for future educators, the course develops the competencies necessary to design, implement, and evaluate a variety of assessment strategies that enhance teaching and learning while promoting equity and inclusion. Grounded in contemporary theories of learning and supported by empirical studies, this course examines key principles of educational measurement, including validity, reliability, fairness, and utility. Students will engage with a range of assessment types—formative, summative, diagnostic, and performance-based—along with tools such as rubrics, standardized tests, and digital assessment platforms. Emphasis is placed on aligning assessments with instructional objectives and curriculum standards, using assessment data to inform pedagogical decisions, and integrating culturally responsive and inclusive practices. Through a combination of interactive lectures, case study analysis, collaborative tasks, and practical workshops, students will gain hands-on experience in constructing assessment tools, interpreting data, and adapting assessment strategies to meet the needs of diverse learners. By the end of the course, students will demonstrate not only a solid understanding of foundational and contemporary theories of assessment but also the ability to apply these principles to real-world classroom contexts in ways that support student learning, foster motivation, and guide professional practice.
EDUC255	Fundamentals of Curriculum Design	3	This course provides an in-depth introduction to the core principles and practices of curriculum design within a global educational context. Students will engage with key topics including curriculum theory, educational standards, and the evolving role of technology in shaping curriculum development. Through a combination of interactive lectures, real-world case studies, and practical activities, learners will explore how historical, cultural, and societal factors influence curriculum and how it can be adapted to serve diverse learning communities. By the end of the course, students will be able to design inclusive, responsive curricula that address both local and international educational needs. They will gain the tools to build curriculum frameworks that encourage critical thinking, uphold educational equity, and support continuous learning across varied educational settings.
EDUC320	Fundamentals of Classroom Management	3	Ever wonder how some classrooms just click, buzzing with focused energy and a genuine love for learning__ The secret often lies in effective classroom management — the very foundation upon which student potential is built and a positive learning environment flourishes. This course delves into the pivotal role of teachers as builders of such spaces, exploring how to cultivate an atmosphere where students are not just present, but deeply engaged and set up for success. It will uncover practical strategies for establishing a proactive classroom where students naturally immerse themselves in tasks, easily follow established rules and routines, and experience the focus that comes from minimal distractions. Furthermore, this course equips future educators with effective classroom management tools to help prepare them for addressing disciplinary challenges and fostering a truly productive space for learning. By the end of this course, participants will possess the tangible skills to translate these strategies into real-world classroom settings, ensuring a focused, supportive environment where every student can thrive.

EDUC322	Instructional Methods	3	This course offers a comprehensive exploration of evidence-based instructional methodologies designed to promote meaningful, inclusive, and student-centered learning. Grounded in contemporary educational theories and supported by empirical research, Methods of Teaching equips future educators with the pedagogical knowledge and practical skills needed to plan, implement, and assess effective instruction across diverse educational settings. Participants will examine core components of instructional design, including lesson planning aligned with learning outcomes, curriculum standards, and learner diversity. Emphasis is placed on selecting and adapting teaching strategies that foster active engagement, critical thinking, and collaborative learning. Students will explore a range of instructional models—such as direct instruction, inquiry-based learning, cooperative learning, and differentiated instruction—and will develop competencies in applying these models based on contextual and student-specific needs. The course also investigates principles of classroom management, highlighting strategies for creating safe, equitable, and productive learning environments. Topics include managing classroom dynamics, responding to student behavior, and cultivating positive teacher-student relationships through proactive and restorative practices. Through lectures, case-based learning, lesson simulations, and reflective practice, students will bridge theory and practice, gaining the ability to make informed instructional decisions grounded in research and real-world application. By the end of the course, participants will be able to demonstrate a holistic understanding of effective teaching practices and will possess a versatile instructional toolkit to support student success in today’s dynamic classrooms.
EDUC350	Basics of Special Education	3	Imagine a classroom where every student, regardless of their unique learning needs, feels supported and empowered to thrive. This course dives into the essential world of special education, exploring the core concepts, legal frameworks, and practical strategies for effectively supporting diverse learners within general education settings. Students will investigate the wide spectrum of exceptionalities and their characteristics, from learning disabilities to emotional and behavioral disorders, gaining critical insight into their impact on learning and behavior. Through engaging discussions and hands-on activities, the course will equip students with the knowledge to implement inclusive practices and differentiate instruction effectively. Students will learn to develop accessible lesson plans and utilize innovative tools to cater to all students' needs. Furthermore, the course will provide a thorough understanding of how to implement Individualized Education Programs (IEPs) for students with special needs. By the end of the course, students will possess a foundational understanding of special education, enabling them to cultivate inclusive and supportive classroom environments. They will be prepared to identify and address the diverse needs of students with disabilities, employ effective teaching methodologies, and collaborate with families and professionals to foster the success of every learner.
Major Requirements			
Code	Title	Credits	Description
EDUC325	Teaching Learners at Elementary Level	3	This course equips future educators with the foundational knowledge and practical competencies essential for effective teaching at the elementary level. Emphasizing both pedagogical development and reflective practice, students will explore contemporary instructional strategies through interactive case studies, experiential tasks, and peer collaboration. The course highlights the value of observation, professional dialogue, and self-reflection in shaping effective teaching habits and classroom dynamics. Learners will analyze authentic teaching scenarios, design targeted lesson plans, and participate in classroom simulations to deepen their understanding of student-centered instruction. Focused on building inclusive, engaging, and supportive learning environments, the course prepares students to address the diverse academic and developmental needs of young learners. By the end of the course, students will demonstrate the ability to foster curiosity, collaboration, and critical thinking in elementary classrooms.

EDUC326	Teaching Learners at Intermediate Level	3	This course provides a focused exploration of the educational, developmental, and emotional needs of learners in the intermediate years. Centered on adolescent development, it equips future educators with the tools to cultivate inclusive and responsive learning environments that foster both academic and personal growth. Emphasis is placed on relational pedagogies, student well-being, and collaborative teaching practices that promote engagement and motivation. Through an examination of curriculum design, instructional strategies, and assessment methods tailored to this age group, students will gain a comprehensive understanding of how to support learners during a critical stage of identity formation and cognitive development. Through reflective inquiry, case studies, and classroom-based simulations, students will emerge prepared to implement differentiated and developmentally appropriate practices that inspire critical thinking, resilience, and a lifelong love of learning in diverse intermediate learners.
EDUC354	Understanding Research in Education	3	This course provides an introduction to the foundational sources and methodologies of educational research. It equips students with the skills needed to navigate the six key steps of the research process: identifying a research problem, reviewing relevant literature, defining a purpose, collecting data, analyzing and interpreting results, and presenting findings. Additionally, the course covers fundamental concepts of descriptive statistics.
EDUC422	Teaching Practicum I	3	This course offers a foundational experience for future educators, serving as a critical bridge between educational theory and real-world classroom practice. Designed to cultivate reflective, adaptable, and student-centered teaching approaches, the practicum emphasizes experiential learning through 60 hours of structured classroom observation, tailored to the specific focus of each education major. Throughout the course, students will explore a variety of instructional methods, classroom management strategies, and assessment tools, while engaging with constructivist, brain-based, and metacognitive learning theories. Grounded in a philosophy of inclusivity and lifelong learning, the course integrates reflective dialogue, observation tools, evaluation rubrics, and the development of a professional portfolio to track student growth. By the end of the practicum, students will be able to critically evaluate teaching practices, contribute to inclusive and effective learning environments, and clearly express their evolving instructional philosophy—preparing them to meet the diverse and ever-changing demands of today's educational landscape.

EDUC452	Teaching Practicum II	3	This course serves as a crucial follow-up to Teaching Practicum I, advancing students' instructional competence and deepening their practical teaching experience within authentic classroom environments. Building on the foundational insights gained in the first practicum, this course transitions students from primarily observational roles to active teaching responsibilities. Emphasizing the integration of theory and practice, the course enhances students' abilities in lesson planning, differentiated instruction, classroom management, and learner engagement, preparing them to address the varied needs of today's diverse classrooms. Through immersive teaching placements, students will observe, reflect, and take on teaching duties while applying pedagogical theories to real-world contexts. Core topics include advanced instructional strategies such as constructivist methods, active learning, and problem-based learning. Students will also explore classroom differentiation, assessment techniques, and inclusive teaching practices to meet the needs of all learners. Throughout the course, students will refine their capacity to design and deliver comprehensive, student-centered lesson plans that promote critical thinking, creativity, and participation. Assignments include microteaching, full-class teaching demonstrations, and the development of a professional teaching portfolio. Continuous feedback from mentor teachers and peers supports reflective practice and ongoing improvement. By the end of the course, students will have confidently applied effective teaching strategies in classroom settings, built a reflective portfolio featuring lesson plans and teaching artifacts, and developed key professional tools such as CVs and cover letters. This practicum equips aspiring educators with the skills, confidence, and professional readiness required for successful entry into the teaching profession.
ENGL221	English Grammar in Practice	3	Mastering the complexities of English grammar is key to becoming a clear and effective communicator. This course delves into the structure and function of modern English, helping you strengthen your communication skills, refine your writing abilities, and develop critical thinking. A variety of dynamic instructional approaches—such as lectures, assigned readings, interactive tasks, group discussions, writing workshops, and multimedia tools—will support your learning and provide opportunities to apply grammatical knowledge in real-world contexts. You will engage with grammar through listening, speaking, reading, and writing exercises that encourage active use of language. These hands-on experiences are designed to build a strong grammatical foundation, equipping you to express ideas accurately and with confidence. Ongoing assessments and individualized feedback will support steady improvement and focused development. By the end of the course, you will have gained a comprehensive understanding of modern English grammar and the ability to communicate effectively across a range of situations.
ENGL320	Young Learners' Literature	3	Young Learners' Literature, also known as Young Adult Literature (YAL), introduces us to the tools for building an appreciation of reading and finding meaningful engagement with literary texts. Exploring young adult literature bridges personal reflections with collective classroom discussions, transforming reading into both an individual and shared experience. In this course, you will engage as both writers and readers, offering interpretations shaped by reader-response theory. You will explore various genres within young adult literature, and through close reading of key texts, you will analyze themes and draw connections to real-world contexts. The course also introduces foundational principles for teaching YL literature and emphasizes hands-on instructional strategies designed to create inclusive, activity-rich learning environments that address the needs of diverse student populations.

ENGL321	English Language Curriculum	3	The English Language Curriculum centers on key principles and methodologies for designing curricula tailored to English language teaching. Specifically created for pre-service and novice ELT educators, the course explores various contexts, processes, and strategies critical to crafting effective language curricula. Rooted in a learner-focused and reflective teaching approach, it highlights the significance of addressing students' diverse backgrounds and needs while bridging current research and theoretical insights with practical teaching applications. The course incorporates dynamic teaching methods, including interactive lectures, collaborative projects, hands-on workshops, and reflective exercises, fostering critical analysis, problem-solving, and the application of theoretical knowledge to practical teaching situations. Instead of traditional quizzes, evaluations focus on reflective activities, such as textbook analysis based on the Lebanese national curriculum and assessments of project-based curricula, aligning with the course's teaching philosophy. This comprehensive program equips educators with the expertise to develop, execute, and assess English language curricula effectively, ensuring they can cater to varied student requirements and support their own professional advancement.
EDUC351	Methods of Teaching Oral Communication	3	In a world where clear and effective communication is essential for success in both academic and professional settings, the ability to teach oral communication effectively has never been more important. This course examines how oral communication can be taught successfully and which instructional approaches best support the development of speaking and listening abilities. It introduces key theories and pedagogical frameworks related to oral communication, emphasizing practical techniques that support pronunciation, listening comprehension, and spoken fluency. Participants will explore essential concepts in oral communication instruction, addressing both cognitive and social dimensions of language learning, and will develop approaches for applying these ideas in authentic classroom contexts. Through interactive learning experiences such as micro-teaching, collaborative projects, and structured peer feedback, students will investigate a range of teaching strategies suitable for varied educational settings. They will also take part in reflective activities aimed at improving instructional methods and deepening their understanding of what constitutes effective communication. By the end of the course, students will have the tools needed to design and deliver oral communication lessons that actively engage learners, strengthen speaking and listening proficiency, and nurture a supportive, student-centered learning environment.
EDUC352	Methods of Teaching Reading	3	This course examines how educators can cultivate a love of reading while addressing the diverse needs of learners. Focused on building comprehension, critical thinking skills, and a meaningful connection to the world through text, the course covers essential components of effective reading instruction, including phonics, vocabulary, fluency, and comprehension. Participants will explore the stages of reading development, develop engaging and inclusive lesson plans, and evaluate strategies for assessing and supporting readers from Grade 1 to Grade 9. Special emphasis is placed on evidence-based practices, culturally responsive teaching, and targeted interventions for struggling English language learners. By bridging theory and practical application, this course equips aspiring educators with the tools to foster lifelong literacy and academic success.

EDUC353	Language Acquisition & Development	3	What are the mechanisms behind second language acquisition, and what factors shape this process__ This course delves into the intricacies of second language acquisition (SLA), analyzing core principles such as cognitive and social influences, distinctions between first and second language learning, and best practices for language instruction. Through immersive activities like micro-teaching sessions, constructive peer feedback, and reflective exercises, participants will integrate SLA theories into practical language education scenarios. By the conclusion of the course, students will gain a comprehensive understanding of SLA and cultivate skills to design effective, learner-centered approaches to language teaching.
ENGL421	Phonology & Phonetics	3	What pedagogical approaches and knowledge are essential for guiding English as a Foreign Language (EFL) learners toward clear and confident oral communication__ This course is designed to provide a comprehensive foundation in English phonology while equipping participants with the pedagogical competencies required to teach pronunciation effectively in diverse instructional contexts. Anchored in the principles of Communicative Language Teaching (CLT), the course offers an in-depth exploration of key phonological features—including phonemes, stress patterns, rhythm, and intonation—while emphasizing the integration of theoretical knowledge with practical classroom strategies. Learners will engage in the design of communicative and learner-centered pronunciation activities, learn to incorporate pronunciation into broader language instruction, and cultivate learners' intelligibility and speaking confidence. Upon successful completion of the course, participants will demonstrate a thorough understanding of English phonological systems, apply effective pronunciation teaching methodologies, and showcase their instructional skills through the development and delivery of a comprehensive pronunciation lesson plan in a microteaching session.
EDUC425	Assessment & Evaluation in Language Learning	3	This course offers a comprehensive introduction to the core concepts and principles of language assessment and evaluation, covering both qualitative and quantitative strategies for measuring language proficiency. Students will engage with current practices and emerging technologies—including the integration of generative AI—to gain practical insights into designing and interpreting language assessment tools. Using real-life scenarios, practical tasks, and interactive discussions, the course fosters the development of a strong theoretical and practical foundation in essential assessment standards, such as validity, reliability, and fairness. Students will refine their ability to critically examine language assessment practices and tools while designing context-appropriate evaluation strategies. By the end of the course, students will be equipped to assess language learning outcomes with greater precision, create effective evaluation instruments, and apply their learning across varied learning contexts, ultimately enhancing their professional competence in language teaching and assessment.