

School			
Major	Teaching Diploma in Physical and Sports Education		
Core Requirements			
Code	Title	Credits	Description
EDUC5000	Fundamentals of Education	2	Fundamentals of Education is a foundational course for graduate students in a teaching diploma program, designed to deepen understanding of educational theories, teaching methodologies, and curriculum development. This course encourages critical analysis of educational philosophies and explores evidence-based practices for creating effective learning environments. Through a blend of theoretical exploration and hands-on applications, students will prepare to engage in meaningful, student-centered teaching practices.
EDUC5001	Classroom Dynamics	3	This course is designed to equip teachers with the necessary knowledge and skills to effectively manage a classroom environment that fosters learning, respect, and positive student behavior. Throughout the course, students will explore various theories, techniques, and strategies that are proven to promote student engagement and academic success while maintaining a safe and orderly classroom environment. The course begins with an introduction to the principles of classroom management, including the importance of establishing clear expectations and rules, creating a positive classroom culture, and building relationships with students. Students will also learn how to use positive reinforcement and motivation to encourage desired behaviors and academic progress. In subsequent modules, the course will cover a range of topics related to classroom management, including classroom organization, instructional strategies, student assessment, and intervention techniques. Students will learn how to manage various types of behavior, including disruptive behavior, off-task behavior, and challenging behavior. They will also learn how to communicate effectively with students, parents, and colleagues, and how to work collaboratively to create a positive and productive learning environment. By the end of the course, students will have gained a deep understanding of the principles and practices of effective classroom management. They will be able to apply these skills in a variety of educational settings, from early childhood to secondary education, and will be well-prepared to create and maintain a safe, engaging, and productive classroom environment. The concepts in this course are reinforced by in-class discussions, group work, and authentic activities.
EDUC5002	Assessment in Education: Principles and Practices	3	This course is designed to provide students with an understanding of the principles and practices of assessment and evaluation in education. The course will cover various topics related to assessment and evaluation, including: Theoretical foundations of assessment and evaluation, Types of assessment and evaluation Assessment and evaluation methods, The role of assessment and evaluation in curriculum development, The role of assessment and evaluation in instructional design, The use of technology in assessment and evaluation, Ethical issues in assessment and evaluation, Validity and reliability in assessment and evaluation, Data analysis and interpretation in assessment and evaluation, Reporting and communicating assessment and evaluation results. Throughout the course, students will engage in class activities and projects that will allow them to apply their knowledge and skills in assessment and evaluation. They will also have the opportunity to analyze and evaluate current assessment and evaluation practices in education and propose improvements based on their learning. By the end of the course, students will have a solid understanding of the principles and practices of assessment and evaluation in education, and they will be able to design, implement, and evaluate effective assessment and evaluation strategies.

EDUC5003	Educational Psychology: Learning and Teaching	3	This course provides an in-depth exploration of educational psychology, focusing on the cognitive, social, and emotional factors that influence student learning and development. Students will examine key theories and research on developmental stages, motivation, learning theories, classroom management, and assessment strategies. The course bridges theory and practice, enabling students to apply psychological insights to design effective teaching strategies and create supportive, engaging learning environments. Through a mix of lectures, case studies, group discussions, role-playing, and reflective activities, students will develop the skills needed to enhance learning outcomes, manage diverse learning needs, and foster positive classroom dynamics. By the end of the course, students will be able to apply fundamental psychological principles in their teaching practice, utilizing motivational and classroom management techniques to support student development and achievement. In addition, students will be equipped with a solid foundation in educational psychology, allowing them to design and implement teaching practices that align with the developmental and psychological needs of their students. They will be able to assess and address a variety of learning challenges, fostering a supportive and dynamic classroom environment
EDUC5500	Educational Sociology	2	This course invites students to explore the dynamic relationship between education and society through various theoretical perspectives, emphasizing how education can both perpetuate and challenge social inequalities. The objectives of the course include analyzing and applying key educational theories, exploring how schools contribute to inequality and stratification, and developing critical thinking skills to evaluate educational practices and policies. Rooted in the belief that education is a powerful tool for personal growth and societal change, the course encourages active participation and critical engagement. Students will engage in interactive discussions, mini-lectures, video clips, experiential activities, and group exercises to bridge the gap between theory and practice. By the end of the course, students will be able to critically analyze educational theories, understand the impact of education on social mobility and inequality, and apply their knowledge to real-world educational settings. This course is designed for graduate students in education-related fields, offering valuable insights into the intersection of education and society.
EDUC5501	Professional Ethics and Law in Lebanese Educational System	3	This course delves into professional ethics and educational laws within the Lebanese educational system. It equips educators with a thorough understanding of their legal rights, responsibilities, and ethical obligations through the study of Lebanese educational law, teachers' codes of conduct, and ethical dilemmas in educational settings. Students will engage in critical thinking, ethical decision-making, and practical applications of educational policies, fostering a commitment to equitable and responsible practices. The course employs a reflective, analytical approach, integrating lectures, case studies, discussions, role-playing, and scenario analyses to prepare educators for real-world challenges.

EDUC5502	Educational Media and Technology	3	How can educators harness the power of technology to transform learning and engage students in meaningful ways__ This course delves into the foundational and advanced aspects of integrating educational media and technology into teaching. Students will explore a variety of tools and platforms, from Google Apps and collaborative technologies to cutting-edge artificial intelligence, to design dynamic and interactive learning experiences. Through hands-on practice and collaborative projects, students will learn to critically assess and select appropriate technologies, design technology-enhanced assessments, and create effective instructional plans. Topics include technology integration models (TPACK, SAMR), innovative tools for teaching and assessment, and current trends in educational technology. By the end of the course, students will have developed a mini-synthesis of research on educational technology and gained practical experience in leveraging technology to meet diverse learning needs. This course prepares educators to lead in the digital age, equipping them with the skills and strategies needed to enhance motivation, engagement, and efficacy in modern classrooms.
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Major Requirements			
Code	Title	Credits	Description
EDUC5080	Teaching Physical Education and Sports Activities I	3	This course guides future educators on a transformative journey to acquire essential strategies and techniques for establishing inclusive, motivating, and supportive learning environments that actively involve students in physical activity. The course's primary objective is to provide aspiring physical education teachers with the necessary knowledge, skills, and understanding to design, implement, and evaluate meaningful and developmentally appropriate physical education experiences tailored to diverse learners. Based on the belief that physical education plays a crucial role in fostering lifelong engagement in physical activity, promoting overall well-being, and laying the groundwork for healthy lifestyles, this course places significant emphasis on cultivating inclusive, safe, and motivating environments that foster students' holistic personal growth and development. Throughout the course, students will explore a wide range of topics, including teaching strategies, student motivation, personal growth, inclusion, planning, assessment, and content-specific pedagogy, which includes alternative curricula for teaching fitness and tactical approaches for teaching games. Students will engage with the course material through a combination of lectures, discussions, and hands-on activities, fostering a dynamic and interactive learning experience. Upon completion of this course, students will possess the necessary skills to design, implement, and evaluate developmentally appropriate physical education experiences for diverse learners, creating supportive and motivating environments that foster lifelong engagement in physical activity and overall well-being.
EDUC5580	Teaching Physical Education and Sports Activities II	3	Physical Education is an essential component in shaping students' overall well-being and fostering lifelong healthy habits. This course focuses on the fundamental principles, strategies, and effective practices involved in creating a comprehensive physical education curriculum for schools. Recognizing the significance of physical activity for academic performance and personal development, this course aims to empower future educators to establish inclusive, engaging, and diverse physical education programs. Students will explore different curriculum models, including Developmental Physical Education, Sport Education, and Tactical Game Approach, to design a cohesive and adaptable curriculum that aligns with their specific educational context. The course incorporates lectures, discussions, practical exercises, and collaborative projects, incorporating the latest research findings and innovative teaching methods. By the course's conclusion, students will possess the knowledge and skills necessary to design, advocate for, evaluate, and implement impactful physical education programs that cater to diverse educational settings and student needs.

EDUC5581	Practicum of Teaching Physical Education Sports Activities	3	This course invites students to immerse themselves in the dynamic world of physical education, where they will acquire the essential knowledge, skills, and practical experience necessary to shape the lives of students through physical fitness. The Practicum of Physical Fitness course aims to prepare future educators to effectively design, implement, and assess high-quality, inclusive, and developmentally appropriate physical education programs for diverse learners, with a focus on teaching practicum in real school settings and final microteaching assessment. The philosophy of the Practicum of Physical Fitness course is rooted in the belief that physical education plays a critical role in promoting the overall health and well-being of students. By fostering an inclusive, developmentally appropriate, and engaging learning environment, future physical education teachers will empower students to lead active, healthy lifestyles and develop a lifelong appreciation for physical activity. Throughout the course, students will explore topics such as standards-based physical education, assessment of student learning, designing and implementing learning experiences, accommodating diverse learners, and classroom management. Students will participate in a combination of lectures, in-class discussions, observations, practicum reports, and a final microteaching session. Upon completing this course, students will be able to design and deliver effective physical education lessons for various age groups, assess student learning, manage a diverse classroom, and promote personal and social responsibility through physical education.
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