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| School             |                                            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Major              | Bachelor of Translation and Interpretation |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Major Requirements |                                            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Code               | Title                                      | Credits | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| TRNS402            | Literary Translation                       | 3       | Literary translation is one of the pillars of the field. In this course, students will acquire techniques for translating literary texts in two linguistic combinations: B-A/A-B. They will work on excerpts from novels, poetry and prose works. Alongside the practical aspect of this course, a theoretical research and approaches will be implemented. Students will be able to grasp the essence of literary work and better understand the role of the translator and the author.                                                                                                                                                                                                                                                                                              |
| TRNS411            | Translation of Legal & Official Documents  | 3       | Preparing students for the marketplace goes together with learning the techniques of legal translation. Advanced techniques for translating specialized legal texts from Arabic into English and vice versa will allow students to understand the basic concepts of legal work. They will build a database of terms allowing them to be ready for the market. This course focuses on the kind of documents translated by sworn legal translators and on the importance of preserving the source text form in the target text. This course covers a variety of texts including contracts, decrees, lawsuits, conventions, agreements and various types of certificates.                                                                                                                |
| TRNS302            | Media Translation                          | 3       | Media translation is one of the main fields in which the translator role is very significant. Students will acquire techniques for translating journalistic texts in two linguistic combinations: B-A/A-B. In this course, students not only translate press releases, briefs, reports, articles and analyses, but also do copywriting. Students will become familiar with the different styles, formats, and features of media language. This is in addition to enriching the students' general knowledge.                                                                                                                                                                                                                                                                           |
| TRNS312            | On-Sight Interpretation                    | 3       | Interpretation is the oral translation of texts in real time. On-sight interpretation transforms a written message into a spoken message. Students will acquire the basic techniques of on-sight interpretation in two linguistic combinations: B-A/A-B: This course seeks to give students an insight into the world of oral translation or interpretation, more specifically on-Sight Interpretation. It doesn't aim to prepare market-ready interpreters, but rather to help students acquire fluency and quick-wittedness and train them to translate without dictionaries. Students will also be exposed to different interpretation scenarios and develop relevant terminology lists.                                                                                           |
| TRNS400            | Economic Translation                       | 3       | Each translation field has its own challenges and techniques. As part of the scientific and technical world, Economic translation has its own specifications. Students will acquire techniques for translating economic texts in two linguistic combinations: B-A/A-B. During this course, students will learn basic economic principles and terminology. It covers a variety of topics including understanding world economy, stock markets, banking and modern economy-related matters.                                                                                                                                                                                                                                                                                             |
| TRNS410            | Medical Translation                        | 3       | Looking back at the history of translation, it has always been related to the medical field thanks to its importance in spreading knowledge. Students will work on understanding medical concepts prior to translating medical texts in two linguistic combinations: B-A/A-B. Students are trained in the protocols of translating medical texts of the type that is usually communicated to the general reader through mass media (new inventions, modern research, diseases, etc) or those addressed to the medical field experts. This course acquaints students with basic medical terminology and various kinds of texts that they might deal with on the translation market (prescriptions, pharmaceutical reports, awareness-raising brochures, hospitalization reports, etc). |

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| TRNS412 | Translation Senior Project                  | 3 | The senior project is a combination of theories and practice, in which students will apply everything they gathered throughout their academic years. This course is based on a theoretical research and analytical description of various problems and challenges that students faced during the translation of one chapter of a book. This theory-based research paper submitted to a supervisor/first reader and an in-house second reader is an academic milestone.                                                                                                                                                    |
| TRNS404 | Introduction to Translation Studies         | 3 | Translation studies is the translator's way to discover all the mechanisms related to this profession. This course will cover major theories and approaches in translation and will introduce students to the theoretical aspect of their major, giving them a taste of some groundbreaking theoretical research in the domains of Translation Studies and Applied Linguistics. This course is an opportunity for students to dive deeper in their major, recognizing its various challenges.                                                                                                                             |
| TRNS310 | Scientific and Technical Translation        | 3 | Each translation field has its own challenges and techniques. Students will be introduced to different techniques for translating scientific and technical texts in two linguistic combinations: B-A/A-B. They will be trained in the protocols of translating scientific and technical texts of the type that is usually communicated to the general reader through mass media, especially current discoveries and interesting topics that have gone viral. This course acquaints students with basic technical terminology and various kinds of texts in preparation for the job market.                                |
| ENGL415 | Editing & Proofreading: English             | 3 | As this course is considered a sequence to ENGL305, students will implement all the grammar and writing skills they previously acquired. As for the purpose of this course, it is to familiarize students with proofreading and editing skills in order to improve their overall writing ability. Throughout the semester, they will learn the difference between proofreading and editing while getting hands-on experience in all stages of the writing process including techniques of academic reporting. The course will focus on specialized writing, proofreading and revision techniques.                         |
| FREN400 | Upper French: B1-3 __ DELF B1               | 3 | Ce cours favorise l'implication des apprenants dans leur apprentissage de la langue française. Il leur permet de développer leurs aptitudes d'observation et de réflexion, ils deviennent de plus en plus autonomes. En passant ce cours les apprenants deviennent prêts pour passer les épreuves du DELF B1, ils seront sujets à l'examen DELF B1, dont la note sera retenue pour le prochain cours du FREN485.                                                                                                                                                                                                          |
| FREN410 | Upper French: B2- FLE                       | 3 | Ce cours s'adresse aux apprenants ayant acquis le niveau B1 permet l'acquisition des compétences orales et écrites en plaçant les apprenants en situation et en leur fournissant les instruments nécessaires pour échanger d'une manière autonome tant dans la classe ou dans un milieu francophone, et également en leur enseignant la langue et la culture dans tous ses aspects, afin de se préparer ultérieurement aux épreuves de D.E.LF.B2.                                                                                                                                                                         |
| TRNS403 | Translation of Various Domains FR-AR/ AR-FR | 3 | As students acquire more advanced levels of the French language, they will be exposed to more specialized texts. In this course, students will work on the translation of texts in two linguistic combinations: Fr-Ar/Ar-Fr. The course targets most domains of translation with a focus on the different approaches used for understanding and formulating the target text into a translator's C language. Students will also learn how to be flexible when translating into a language pair they are less fluent at and will acquire the necessary skills to overcome translation challenges that arise in this regard. |

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| TRNS311 | Translation of UN Documents | 3 | Translators work in different settings and organizations. They must be capable of translating documents relevant to international organizations such as the UN. In this course, students learn techniques for translating UN- related texts in two linguistic combinations: B-A/A-B: This course aims to prepare students for competitive translation exams, namely the competitive examination administered by the United Nations for Arabic translators every year. It covers a variety of domains (technical, legal, medical, economic, etc) and trains students on understanding texts by means of rhetorical analysis not with the help of dictionaries whose use is usually forbidden in all competitive exams. Students will also learn the terminology usually used at the UN. |
| TRNS401 | Consecutive Interpretation  | 3 | After acquiring the basic skills of on-sight interpretation, students will learn the basic techniques of consecutive interpretation in two linguistic combinations: B-A/A-B. This course seeks to give students an insight into the world of oral translation or interpretation, more specifically Consecutive Interpretation. It does not aim to prepare market-ready interpreters, but rather to help students acquire fluency and quick-wittedness and train them to translate without dictionaries. Students will learn the basics of terminology research and form their own term base.                                                                                                                                                                                           |
| TRNS413 | Simultaneous Interpretation | 3 | After acquiring the basic skills of on-sight and consecutive interpretation, students will learn the basic techniques of simultaneous interpretation in two linguistic combinations: B-A/A-B. This course seeks to give students an insight into the world of oral translation or interpretation, more specifically Simultaneous Interpretation, which is the most popular kind of interpretation. This course is introductory and so it does not aim to prepare market-ready interpreters, but rather to help students acquire fluency and quick-wittedness and train them to translate without dictionaries. Students will work on in-depth terminology research and form their own term base related to the topics covered.                                                         |

#### Core Requirements

| Code    | Title                             | Credits | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| SPAN200 | Introduction to Spanish           | 3       | This course emphasizes on the language skills in listening, reading, speaking, and writing by focusing on the application of simple grammatical concepts. The student will learn to use Spanish vocabulary for practical and everyday use; speak with sufficient correct pronunciation to be understood; read and write a simple paragraph in Spanish and become informed about relevant aspects of Hispanic culture.                                                                                                                                                                                                                                                                                                                                                                            |
| TRNS301 | Introduction to Translation AR-EN | 3       | In the field of translation, the translator is exposed to a variety of fields from general to specific. The skills a translator acquires when translating general texts are necessary to move on to more specialized domains. In this course, students learn the basic techniques for translating non-specialized texts from Arabic into English: This course focuses on the different approaches used for understanding the source text and formulating the target text. It also pays special attention to mistakes commonly made by translators.                                                                                                                                                                                                                                               |
| SPAN300 | Spanish level 3                   | 3       | As a direct continuation of the Span210 course, this course builds upon the previously acquired knowledge of the Spanish language. With a specific focus on reading, speaking, listening, and writing skills within everyday contexts, students will continue to explore and expand their linguistic abilities. The primary aim of this course is to solidify and consolidate the skills students have developed in their initial encounters with the Spanish language in previous levels. By doing so, it equips them with the necessary tools to successfully achieve the objectives outlined in the previous course. Through engaging lessons and activities, students will further develop their language proficiency and enhance their ability to navigate real-life situations in Spanish. |

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| FREN210 | Intermediate French: A2-2      | 3 | Ce cours permet aux étudiants d'apprendre à mieux développer les compétences acquises en FREN151 pour devenir des locuteurs indépendants, autonomes, capables d'interagir dans un milieu francophone. Il leur apprend aussi à formuler leurs idées, à mieux choisir leurs mots et à enrichir leur vocabulaire dans le but de se présenter au D.E.L.F A2 plus tard.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ENGL207 | Technical Writing: English     | 3 | The Technical-writing course introduces the student to some of the most important aspects of writing in the worlds of science, technology, and business— in other words, the kind of writing that scientists, nurses, doctors, computer specialists, government officials, engineers, and other such people do as a part of their regular work. This course will lay ground for students to become skilled in English Language through learning various writing techniques and reinforcing basic grammar rules. Participating in group activities and class discussions, using pre-writing techniques and generating ideas from different sources to develop coherent content is the focus of this course throughout the semester.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ARAB211 | Editing & Proofreading: Arabic | 3 | <p>١. ما هو دور المحرر؟</p> <p>٢. ما هي خطوات التحرير؟</p> <p>٣. ما هي خطوات الدق؟</p> <p>٤. ما هي خطوات المراجعة؟</p> <p>٥. ما هي خطوات النشر؟</p> <p>٦. ما هي خطوات التوزيع؟</p> <p>٧. ما هي خطوات التسويق؟</p> <p>٨. ما هي خطوات التقييم؟</p> <p>٩. ما هي خطوات المتابعة؟</p> <p>١٠. ما هي خطوات التوثيق؟</p> <p>١١. ما هي خطوات الأرشيف؟</p> <p>١٢. ما هي خطوات الاستشارة؟</p> <p>١٣. ما هي خطوات التدريب؟</p> <p>١٤. ما هي خطوات التوعية؟</p> <p>١٥. ما هي خطوات الترويج؟</p> <p>١٦. ما هي خطوات التفاعل؟</p> <p>١٧. ما هي خطوات التقييم؟</p> <p>١٨. ما هي خطوات المتابعة؟</p> <p>١٩. ما هي خطوات التوثيق؟</p> <p>٢٠. ما هي خطوات الأرشيف؟</p> <p>٢١. ما هي خطوات الاستشارة؟</p> <p>٢٢. ما هي خطوات التدريب؟</p> <p>٢٣. ما هي خطوات التوعية؟</p> <p>٢٤. ما هي خطوات الترويج؟</p> <p>٢٥. ما هي خطوات التفاعل؟</p> <p>٢٦. ما هي خطوات التقييم؟</p> <p>٢٧. ما هي خطوات المتابعة؟</p> <p>٢٨. ما هي خطوات التوثيق؟</p> <p>٢٩. ما هي خطوات الأرشيف؟</p> <p>٣٠. ما هي خطوات الاستشارة؟</p> <p>٣١. ما هي خطوات التدريب؟</p> <p>٣٢. ما هي خطوات التوعية؟</p> <p>٣٣. ما هي خطوات الترويج؟</p> <p>٣٤. ما هي خطوات التفاعل؟</p> <p>٣٥. ما هي خطوات التقييم؟</p> <p>٣٦. ما هي خطوات المتابعة؟</p> <p>٣٧. ما هي خطوات التوثيق؟</p> <p>٣٨. ما هي خطوات الأرشيف؟</p> <p>٣٩. ما هي خطوات الاستشارة؟</p> <p>٤٠. ما هي خطوات التدريب؟</p> <p>٤١. ما هي خطوات التوعية؟</p> <p>٤٢. ما هي خطوات الترويج؟</p> <p>٤٣. ما هي خطوات التفاعل؟</p> <p>٤٤. ما هي خطوات التقييم؟</p> <p>٤٥. ما هي خطوات المتابعة؟</p> <p>٤٦. ما هي خطوات التوثيق؟</p> <p>٤٧. ما هي خطوات الأرشيف؟</p> <p>٤٨. ما هي خطوات الاستشارة؟</p> <p>٤٩. ما هي خطوات التدريب؟</p> <p>٥٠. ما هي خطوات التوعية؟</p> <p>٥١. ما هي خطوات الترويج؟</p> <p>٥٢. ما هي خطوات التفاعل؟</p> <p>٥٣. ما هي خطوات التقييم؟</p> <p>٥٤. ما هي خطوات المتابعة؟</p> <p>٥٥. ما هي خطوات التوثيق؟</p> <p>٥٦. ما هي خطوات الأرشيف؟</p> <p>٥٧. ما هي خطوات الاستشارة؟</p> <p>٥٨. ما هي خطوات التدريب؟</p> <p>٥٩. ما هي خطوات التوعية؟</p> <p>٦٠. ما هي خطوات الترويج؟</p> <p>٦١. ما هي خطوات التفاعل؟</p> <p>٦٢. ما هي خطوات التقييم؟</p> <p>٦٣. ما هي خطوات المتابعة؟</p> <p>٦٤. ما هي خطوات التوثيق؟</p> <p>٦٥. ما هي خطوات الأرشيف؟</p> <p>٦٦. ما هي خطوات الاستشارة؟</p> <p>٦٧. ما هي خطوات التدريب؟</p> <p>٦٨. ما هي خطوات التوعية؟</p> <p>٦٩. ما هي خطوات الترويج؟</p> <p>٧٠. ما هي خطوات التفاعل؟</p> <p>٧١. ما هي خطوات التقييم؟</p> <p>٧٢. ما هي خطوات المتابعة؟</p> <p>٧٣. ما هي خطوات التوثيق؟</p> <p>٧٤. ما هي خطوات الأرشيف؟</p> <p>٧٥. ما هي خطوات الاستشارة؟</p> <p>٧٦. ما هي خطوات التدريب؟</p> <p>٧٧. ما هي خطوات التوعية؟</p> <p>٧٨. ما هي خطوات الترويج؟</p> <p>٧٩. ما هي خطوات التفاعل؟</p> <p>٨٠. ما هي خطوات التقييم؟</p> <p>٨١. ما هي خطوات المتابعة؟</p> <p>٨٢. ما هي خطوات التوثيق؟</p> <p>٨٣. ما هي خطوات الأرشيف؟</p> <p>٨٤. ما هي خطوات الاستشارة؟</p> <p>٨٥. ما هي خطوات التدريب؟</p> <p>٨٦. ما هي خطوات التوعية؟</p> <p>٨٧. ما هي خطوات الترويج؟</p> <p>٨٨. ما هي خطوات التفاعل؟</p> <p>٨٩. ما هي خطوات التقييم؟</p> <p>٩٠. ما هي خطوات المتابعة؟</p> <p>٩١. ما هي خطوات التوثيق؟</p> <p>٩٢. ما هي خطوات الأرشيف؟</p> <p>٩٣. ما هي خطوات الاستشارة؟</p> <p>٩٤. ما هي خطوات التدريب؟</p> <p>٩٥. ما هي خطوات التوعية؟</p> <p>٩٦. ما هي خطوات الترويج؟</p> <p>٩٧. ما هي خطوات التفاعل؟</p> <p>٩٨. ما هي خطوات التقييم؟</p> <p>٩٩. ما هي خطوات المتابعة؟</p> <p>١٠٠. ما هي خطوات التوثيق؟</p> |

#### General Education Requirements

| Code    | Title                           | Credits | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| ENGL251 | Communication Skills            | 3       | Workplace Occupational Writing is an advanced interdisciplinary writing course emphasizing workplace and technical communication and editing appropriate to diverse professions. It incorporates practice and study of selected types of discourse employed in professional writing situations, preparing students for different systems of writing in their professional lives. Examples from the writing of workplace professionals are analyzed and used as models to demonstrate the transition from academic to professional writing. |
| ENGL201 | Composition and Research Skills | 3       | This course builds upon the skills acquired in pre-requisite courses mainly ENGL 151 to further develop students' critical thinking and academic writing competencies. Students will read and respond to a variety of texts from different disciplines and produce a research paper using analytical and critical skills in response to texts.                                                                                                                                                                                             |

